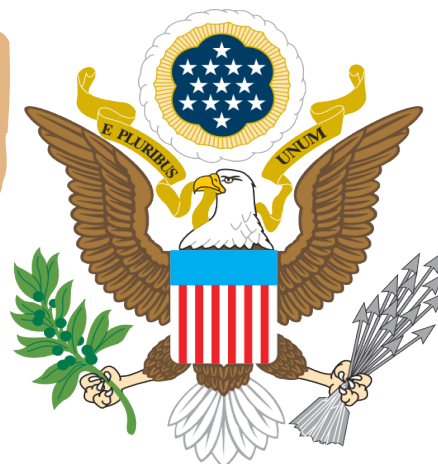
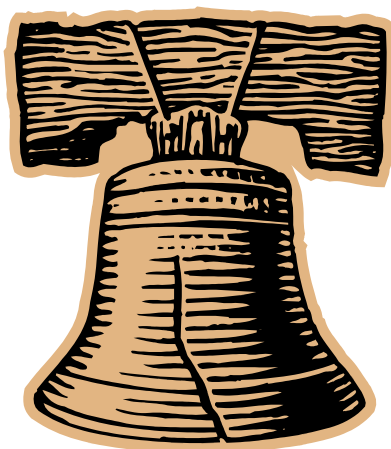


Sponsored by the
FAIRHOPE EDUCATIONAL ENRICHMENT FOUNDATION
Student Packet



YOUNG PATRIOT AWARD

NOTE: The Young Patriot Award should be done independently and after school hours. This is for students who wish to do extra work over and above what is required during at school.

Name: _____

Grade: _____ School: _____ Teacher: _____

Mailing Address: _____

Parent's Email: _____

AWARD INFORMATION

What is this award?

The Young Patriot Award is sponsored by the Fairhope Educational Enrichment Foundation (FEEF) to provide a fun, challenging way to learn more about our country. Students complete five tasks to achieve this award:

1. Memorize and recite the first verse of The Star Spangled Banner and be prepared to answer questions about our national anthem.
2. Memorize and recite the Preamble to the Constitution of the United States and be prepared to answer questions about the Preamble.
3. Research, memorize, and respond orally to questions about the Declaration of Independence, the Constitution, and the Gettysburg Address.
4. Summarize the Bill of Rights in your own words.
5. Complete a book report.

Who is eligible?

Any 5th grade Fairhope public school student is eligible for this award!

Where can I find the answers?

Your American History textbook is a useful resource for finding the information, but you may need to do some additional research. The books for the book report are available at your school library.

When can I take the tests?

FEEF representatives will visit your school at least one day each month. At that time, any students who choose to try to earn this award may recite a memorized task, submit the Bill of Rights summary, or submit their book report. Students may complete one or more of the tasks each month. Students may receive no more than two one-word prompts in order to pass the memorization tests. If a task is not passed, the student may re-take it during the next testing session. **All tasks must be completed prior to April 15th in order to earn the award. Please don't wait until April to try to get it all done.**

When is the award given? Students who have completed the tasks will be honored and presented with the Young Patriot Award on awards' day at the end of school. Recipients will also have their picture submitted to the local newspapers.

Young Patriot Award

Testing Days

A representative from the Fairhope Educational Enrichment Foundation (FEEF) will come to your school to hear students recite items needed to earn the award. A student must complete one entire section at a time, and may respond to as many sections as they wish at one testing time. The Bill of Rights and book report may be turned in for grading on any of the testing dates.

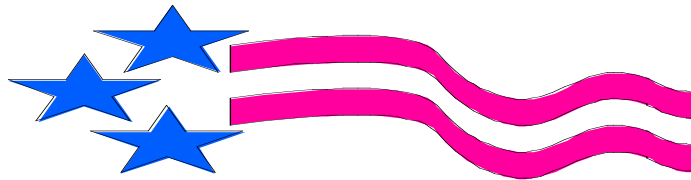
A FEEF representative(s) will be at the school at 10:00 a.m. on each of these days to evaluate individual student recitations:

Friday, September 24, 2010
Friday, October 15, 2010
Friday, November 19, 2010
Friday, December 10, 2010
Friday, January 21, 2011
Friday, February 18, 2011
Friday, March 18, 2011
Friday, April 15, 2011

Evaluation Procedures

Students will be allowed to make two mistakes in the memorization parts of each task. They will be prompted by the evaluator if they “get stuck.” Oral answers must be correct. If answers are incorrect they can be corrected by the student at the next testing session. The Bill of Rights and Book Report tasks must be complete to get credit and earn the award.

Questions? Contact FEEF at 990-FEEF(3333) or info@feefonline.org



The Star-Spangled Banner

(first verse)

Written by Francis Scott Key

*Oh say, can you see, by the dawn's early light,
What so proudly we hailed at the twilight's last gleaming –
Whose broad stripes and bright stars, through the perilous fight,
O'er the ramparts we watched were so gallantly streaming!
And the rocket's red glare, the bombs bursting in air,
Gave proof through the night that our flag was still there.
O! say, does that star-spangled banner yet wave
O'er the land of the free, and the home of the brave?*

Memorize the 1st verse of the Star-Spangled Banner and be able to answer the following questions from memory.

Who wrote the Star-Spangled Banner?

What was happening when Mr. Key wrote down the words?

Who was fighting in the War of 1812?

The Declaration of Independence

Be prepared to answer the following questions about the Declaration of Independence orally from memory.

Who was the primary author of the Declaration of Independence?

Why was the Declaration of Independence written? (What was its purpose?)

What are unalienable rights?

When was the Declaration signed?

PREAMBLE TO THE CONSTITUTION
OF THE
UNITED STATES OF AMERICA

WE THE PEOPLE OF THE UNITED STATES,
IN ORDER TO FORM A MORE PERFECT UNION,
ESTABLISH JUSTICE, INSURE DOMESTIC TRANQUILITY, PROVIDE
FOR THE COMMON DEFENSE,
PROMOTE THE GENERAL WELFARE,
AND SECURE THE BLESSINGS OF LIBERTY
TO OURSELVES AND OUR POSTERITY,
DO ORDAIN AND ESTABLISH THIS CONSTITUTION
FOR THE UNITED STATES OF AMERICA.



**Memorize the preamble
memory for the tester.**

the following questions orally by

- What is a preamble?
- What is domestic tranquility?
- What is liberty?
- What is posterity?

**Be able to answer the following questions about the U.S.
Constitution orally by memory for the tester.**

The United States Constitution provides the framework for our government and is the supreme law of the land. What kind of government does our Constitution establish?
What is a democracy?

Where and when was the Constitution written?

Article I of the U.S. Constitution establishes what branch of government? What is the main responsibility of this branch of government? Name the two groups who make up this branch of our national government.

How many Senators are there in the U.S. Senate? How many from each state?

How many Representatives serve in the U.S. House of Representatives? How many from each state? How many from Alabama?

Who are our Senators from Alabama?

Who is your Representative in the U.S. House of Representatives?

Article II of the U.S. Constitution establishes what branch of government? What is the main responsibility of this branch of government? Who is the head of this branch?

Article III of the U.S. Constitution establishes what branch of government? What is the main responsibility of this branch of government? What court is the head of this branch?

Who is the Chief Justice of the U. S. Supreme Court?

What is an amendment?

What are the first 10 amendments to the U.S. Constitution called?

How old do you have to be to vote? Hint: Amendment 26.

How many times has the United States Constitution been changed?

The Bill of Rights

A Bill of Rights is a list of rights that belong to the people and that the government can never take away. Many people opposed the original Constitution because it lacked a Bill of Rights. In order for the Constitution to be ratified (or accepted) in some states, the Framers promised to add a Bill of Rights. The Bill of Rights became the first 10 amendments to our Constitution. Read each amendment and summarize what it says in your own words. You can find a copy at the end of your American History textbook.

Please type or write your answers on your own paper and attach it to your packet.

- 1st Amendment –
- 2nd Amendment –
- 3rd Amendment –
- 4th Amendment –
- 5th Amendment –
- 6th Amendment –
- 7th Amendment –
- 8th Amendment –
- 9th Amendment –
- 10th Amendment –

The Gettysburg Address



Four score and seven years ago, our fathers brought forth on this continent, a new nation, conceived in Liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battlefield of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this.

But, in a larger sense, we can not dedicate – we can not consecrate – we can not hallow – this ground. The brave men, living and dead, who struggled here, have consecrated it, far above our poor power to add or detract. The world will little note, nor long remember what we say here, but it can never forget what they did here. It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us – that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion – that we here highly resolve that these dead shall not have died in vain – that this nation, under God, shall have a new birth of freedom – and that government of the people, by the people, for the people, shall not perish from the earth.

Abraham Lincoln
November 19, 1863
Read the Gettysburg Address.

Read the Gettysburg Address and be prepared to answer the following questions by memory.

Why was the Battle of Gettysburg an important battle in the Civil War?

Lincoln delivers the Gettysburg Address in November, 1863, four months after the battle took place. Why is he invited to speak? Explain what is happening.

It is only 272 words long and took Lincoln just over two minutes to deliver, but the Gettysburg Address is considered one of the greatest speeches in American History. Why is it so famous and important?

What does “four score and seven years ago” mean? Lincoln is referring to something that happened “four score and seven years ago.” What event is he referring to?

What does consecrate mean?

What does hallow mean?

When Lincoln refers to a government “by the people, of the people, for the people,” he is quoting another source. Where does the quote come from?

Historical Fiction Book Report

Choose one of the following books that interests you the most. Read the book and complete the book report.

Fever, 1793 by Laurie Halse Anderson

Amos Fortune, Free Man by Elizabeth Yates

Johnny Tremain by Esther Forbes

My Brother Sam is Dead by James Lincoln Collier

The Witch of Blackbird Pond by Elizabeth George Speare

The Sign of the Beaver by Elizabeth George Speare

Across Five Aprils by Irene Hunt

Directions: Write or type a book report in complete sentences and in paragraph form. Be sure to include the following information to get complete credit.

- Title and author of book that you read
- Significant historical event/time period that the story is based on
- Describe the setting of the story.
- Describe the main character/characters of the story.
- Explain how the historical event or time period affects the character's life.
- What conflicts are present in the story and how are the conflicts resolved?
- Would you like to have lived during this time period? Why or why not?
- Would you recommend this book to a friend? Why or why not?

CHECKLIST

Name _____

Teacher Name _____

	Date	Tester Initials
The Star Spangled Banner		
The Declaration of Independence		
The Preamble		
The Constitution		
The Bill of Rights		
The Gettysburg Address		
Book Report		



Congratulations!!